

Milnthorpe Primary School

Pupil Premium Strategy and Impact Statement – 2018/2019

Summary Information					
Academic Year	2018/19	Total PP Budget	£30360	Date of most recent PP Review	n/a
Total Number of Pupils	173	Number of Pupils eligible for PP	23	Date for next internal review of this strategy	09/19
Current Attainment – 2018 outcomes and progress data					
	Year 6 (Sats)		Whole School		
	Pupils eligible for PP (your school) - 2018	Pupils not eligible for PP (all pupils)	Pupils eligible for PP – CP6	All Pupils CP6	
% achieving at age related expectation or above in reading, writing & maths	60%	76%			
% making at least expected progress in reading (or equivalent)	80%	86%	45%	71%	
% making at least expected progress in writing (or equivalent)	60%	79%	41%	63%	
% making at least expected progress in maths (or equivalent)	80%	86%	41%	68%	
Barriers to future attainment (pupils eligible for PP)					
In-school barriers (issues to be addressed in school, such as poor oral language skills)					
A.	Combination of barriers including additional SEN needs (7 pupils – 23%)				
B.	Emotional difficulties including poor self-esteem				
C.	Limited self-help skills				
External Barriers (issues which also require action outside school, such as low attendance)					
D.	Additional support from external support – family support and play therapy				
Desired Outcomes (Desired outcomes and how they will be measured)					
A.	Disadvantaged children making similar progress to their peers (nationally) from similar starting points.			Learning outcomes in line with or better than national outcomes.	

B.	Improved social skills and interaction with peer group.	Improvement in observed behaviours.
C.	Greater levels of independence when working in class.	Improvement in observed behaviours.
D.	Increased levels of participation in school events and activities (attendance at events/trips/clubs).	Increased participation.

Planned Expenditure

Academic Year 2018 - 2019

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will review implementation?
Disadvantaged children making similar progress to their peers (nationally) from similar starting points. Greater levels of independence when working in class.	Implementation of additional class based support on a scheduled basis. Regular review and evaluation based on impact on 'desired outcomes' as identified above.	Focused support and teaching for specific pupils to improve ability to access whole group teaching in class situations (focus, study skills, learning behaviours etc.)	Observation and evaluation of teaching. Improved pupil outcomes. Improved pupil outcomes	AH	½ termly pupil progress meetings Routine assessment points.
Total budgeted cost					£10000

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will review implementation?
Disadvantaged children making similar progress to their peers (nationally) from similar starting points	Focused TA support for specific children, including the development of learning behaviours.	Focused support and teaching for specific pupils to improve ability to access whole group teaching in class	Observation and evaluation of teaching. Improved pupil outcomes	AH	Termly pupil progress meetings and at regular intervals based on informal staff dialogue,

		situations (focus, study skills, learning behaviours etc.)			pupil developments and presenting concerns.
Greater levels of independence when working in class	Purchase of pupil specific IT based learning packages	Increased engagement and independent access to the curriculum	Observation and evaluation of teaching. Improved pupil outcomes.	AH	Termly
Improved social skills and interaction with peer group.	Specific counselling and support for vulnerable pupils	Improved self-esteem, attitude and engagement.	Observation and evaluation of teaching. Improved pupil outcomes.		Termly
Greater levels of independence when working in class.	Participation in clubs to support social interaction				
Total budget cost					£15000

iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will review implementation?
Increased levels of participation in school events and activities (attendance at events/trips/clubs)	Funding of additional sports provision, clubs and attendance on trips and visits.	Increased participation ensures pupil engagement and progress.	Regular review of outcomes for children.	AH	Termly
Improved social skills and interaction with peers	Funding to support participation in music, dance and cultural activities and events.	Improved outlook and self-esteem.	Positive discussion and feedback from parents about enhanced opportunities.		
Total budgeted costs					£5360