

MILNTHORPE PRIMARY SCHOOL YEARLY PLAN
Year one



CURRICULUM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	<p>Poetry – vocab building Recount Gunpowder Plot</p>	<p>Labels, lists and captions Not a stick Not a box</p>	<p>Poems and rhymes Funny bones</p>	<p>Instructions Lighthouse Keeper’s Lunch</p>	<p>Explanation Jack and the Beanstalk Our Country Cultural text – compare countries</p>	<p>Narrative, stories with predictable phrasing Traditional tales Paddington Bear Old Bear</p>
	<p>Narrative, stories with predictable phrasing Traditional tales Little Red Hen Billy Goats Gruff ----- The Colour Monster</p>	<p>SpAG</p>	<p>Non-Chronological report The Tiger Who Came to Tea The Tiger Child (cultural text)</p>	<p>Contemporary fiction- retell a familiar story Billy’s Bucket</p>	<p>Poetry Worm poetry/poetry linked to plants Poetry linked to weather</p>	<p>The Naughty bus</p>
SCIENCE	<p>Everyday Materials</p> <p>distinguish between an object and the material from which it is made</p> <p>identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p> <p>describe the simple physical properties of a variety of everyday materials</p> <p>compare and group together a variety of everyday materials on the basis of their simple physical properties</p>		<p>Animals including Humans</p> <p>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>identify and name a variety of common animals that are carnivores, herbivores and omnivores</p>		<p>Plants</p> <p>identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>identify and describe the basic structure of a variety of common flowering plants, including trees</p>	

COMPUTING	Computing systems and networks	Creating digital media	Programming – A Moving a robot	Data and information – grouping data	Creating media – digital writing	Programming B – programming animations
R.E.	What are some special places?	Why do we give presents at Christmas	Who was Jesus' life like and what stories did he tell?	Kidsafe	What does it mean to be Jewish?	Special religious places
HISTORY	<p>The Gunpowder Plot</p> <p>I can find out about Guy Fawkes. I can find out about how the Gunpowder Plot started and some of the problems the plotters encountered. I can find out about the main events of the Gunpowder Plot. I can find out about what happened to the plotters after the Gunpowder Plot was discovered. I can use parts of the Gunpowder Plot to show what I know and understand about it. I can find out about how the Gunpowder Plot is remembered.</p>		<p>Travel and Transport</p> <p>I can find out the different ways in which travel and transport has changed from past to present. I can find out about an early form of travel: the Viking longboat. I can find out about how cars have changed since they were invented. I can find out about George Stephenson's life and inventions. I can find out about the Wright brothers and the invention of the aeroplane. I can compare travel and transport of the past, present and future.</p>			<p>Toys</p> <p>I can find out about toys today. I can use sources to help ask and answer questions about toys from the past. I can compare similar toys from different times. I can compare Victorian toys with modern toys. I can recognise how toys have changed over time. I can use words relating to the passing of time.</p>
GEOGRAPHY		<p>Our school/ Local area</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical</p>		<p>Wonderful Weather</p> <p>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>Our Country</p> <p>name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</p> <p>use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean,</p>	

		<p>features of its surrounding environment</p> <p>use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map</p>			<p>river, soil, valley, vegetation, season and weather</p> <p>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	
P.E.	Fundamentals ACRO	Sending and receiving ACRO	Invasion ACRO	Net and Wall ACRO	Athletics Striking and fielding ACRO	Ball skills ACRO
MUSIC	<p>Hey You!</p> <p>Old School Hip Hop <i>Charanga Autumn 1</i></p>	<p>Christmas performance</p> <p>Rehearse and perform for an audience</p>	<p>In the Groove</p> <p>Blues, Latin, Folk, Funk, Baroque, Bhangra <i>Charanga Spring 1</i></p>	<p>Rhythm in the Way we Walk and Banana rap</p> <p>Reggae, Hip Hop <i>Charanga Spring 2</i></p>	<p>Round and Round</p> <p>Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin Fusion <i>Charanga Summer 1</i></p>	<p>Reflect, Rewind and Replay</p> <p>Western Classical music and your choice from Year 1 <i>Charanga Summer 2</i></p>
D.T.	<p>Celebrating culture (food)</p> <p>Linked to Diwali Besan ladoo</p> <p>External chef to come and demonstrate/taste test with the children.</p> <p>See projects on a page.</p>			<p>Levers and Sliders</p> <p>Designing, making and evaluating a moving storyboard to re-tell a fairy tale to the class.</p> <p>See projects on a page</p>	<p>Free standing structures</p> <p>Design and make a strong chair for the Giant (link to Jack and the Beanstalk).</p> <p>See projects on a page</p>	
ART		<p>William Morris - Printing</p> <p>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines,</p>	<p>Colour mixing Animal skin printing</p> <p>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>			<p>Sketching fruit Painting fruit using different brushes and techniques</p> <p>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>to use drawing, painting and sculpture to develop and share their ideas,</p>

		and making links to their own work				experiences and imagination
PSHE	Aiming High Discussing positive views of themselves Having a positive learning attitude	Safety first Everyday dangers and keeping safe People who can help Underwear rules	Digital Wellbeing Using the internet safely and responsibly Online risks Communicating online respectfully	Team Working well as a team Effective learning skills Bullying and teasing Good and bad choices Think positive Recognising and talking about feelings and managing emotion	Think positive Recognising and talking about feelings and managing emotions	Diverse Britain Having a positive impact on communities Celebrating differences and diversity
LEARNING OUTSIDE THE CLASSROOM		<i>Whole school theatre trip</i>	<i>Zoo visit – link to Animals including humans</i>		<i>Leighton Moss nature reserve – plant detectives</i>	<i>Teddy bears picnic at the park</i>